iii.   Five-year comparative trends by demographic groups (disaggregated where possible).

b.   An analysis of any changes to:

   i.   Teaching and learning practices.

   ii.   Teaching and learning resources.

   iii. Assessment and marking practices.

   iv.   Degree algorithms and awarding decisions.

c.   Identification of good practice and actions to respond to grade inflation.

d.   Identification of good practice and actions to address awarding gaps.

e.   An assessment of the impact of any policy change.

f.   Identification of future risks and challenges.

   The outcomes of the review, including appropriate presentation and analysis of data, shall be reported to the Education Board and Senate by the end of Term Two.

   The outcomes of the review shall be shared with the Principal External Examiner and the University Assessment, Progression and Awarding Committee and shall inform the content and presentation of the annual Degree Outcomes Statement (see section 13.4 below).

   The format of the report shall follow that of the template provided in APA Handbook Annex H: Template for Reporting on the Internal Review of Degree Classifications.

13.2.2 Postgraduate Taught Programmes

   The University, in consultation with the Principal External Examiner, should conduct an annual internal review of the classifications awarded to students on postgraduate taught programmes during Term Two of the academic year. Data shall include that from a minimum of five years up to and including the previous academic year. The review shall cover the following areas:

a.   An analysis of University degree classification profile including:

   i.   Five-year trends in degree classifications

   ii.   Five-year comparative trends by Higher Education sector (subject to the availability of relevant datasets)

   iii. Five-year comparative trends by demographic groups (disaggregated where possible)

b.   An analysis of any changes to:

   i.   Teaching and learning practices

    ii. Teaching and learning resources

    iii. Assessment and marking practices

    iv. Degree algorithms and awarding decisions

c.   Identification of good practice and actions to respond to grade inflation

d.   Identification of good practice and actions to address awarding gaps

e.   An assessment of the impact of any policy change

f.   Identification of future risks and challenges

The outcomes of the review, including appropriate presentation and analysis of data, shall be reported to the Education Board and Senate by the end of Term Three.

13.3.2   Prior to publi0.5O2 r0 0.5O2 0.5O2 RG( )]TETQq0.0000Tft2 r00000(e)3(1Sl)154O 0 1 1O.7e 0 gree3(

.3.2